

**Preparation of the Mid-Term Report on the International Decade for a Culture of Peace and Non-Violence for the Children of the World (2001-2010)**

**Name of Organisation: Trident Foundation**

**Name of Responsible Person: Jennifer Lee Geary**

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**1. Conflict Resolution: Education and Crime Prevention Project**

Aims: assist community, including children, youth, parents, families and human service workers to become leaders in developing methods of conflict resolution. This promotes practise, knowledge and understanding of crime prevention initiatives and development, and is in keeping with the principles of the Canadian National Strategy on community Safety and Crime Prevention. These principles include:

- a) social investment in children and youth.
- b) increasing public awareness of and support for crime prevention.
- c) developing the capacity of diverse communities to cope with crime and victimisation.
- d) understanding some of the root causes of crime, such as poverty, poor housing, lack of education, substance abuse, child abuse and neglect.

Contact: Terence and Jennifer Lee (Registered Social Workers)

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More information is available at - <http://www.crnhq.org/IYCP.html>

2. The death of a senior partner in Trident and my late husband, Terry Wigley, led to a change in direction for the initiative. Please refer to the supplementary newspaper article on this subject.

3. I have been actively involved in education and training to realise the mission of the International Culture of Peace. For example, I have pursued the following activities

### **3.1 Education**

(2005) LLB (Law student) at the University of New England, New South Wales, Australia

(2001 – 2004) PhD Candidate Social Science (Social Work and Social Policy), University of South Australia  
Subject area – Vicarious Traumatization of Professionals in the Justice System.  
The findings for my completed dissertation reveal that supervision, legal, distance and further education, virtual communities, employee assistance programs and self-care are solutions to prevent and limit vicarious traumatization.

(2002) Master of Education (Further Education and Training)  
University of Southern Queensland, Australia

(2001) Master of Distance Education  
Athabasca University, Canada

(2000) Master of Social Policy  
James Cook University, Australia

(2000) Master of Social Work  
Monash University, Australia

(1997) Bachelor of Social Work  
Curtin University, Australia

### **3.2 Awards**

(2004) Alberta Distance Education and Training Research Award: Alberta Distance Education and Training Association

(2001) PhD Scholarship: University of South Australia

### **3.3 Research Grant**

(2002) \$10,000 Research Grant for “Database, Communication and Collaboration Toolkit”; File No. 6129-34-14 from Innovations, Analysis and Integration Directorate, Department of Justice Canada

### **3.4 Continuing Professional Education**

(2004). Classification of High Risk Offenders, National Institute of Corrections, US Department of Justice  
[http://www.nicic.org/Downloads/PDF/Video/04S9004\\_Roster.pdf](http://www.nicic.org/Downloads/PDF/Video/04S9004_Roster.pdf)

(2004). Training on Prison Rape Elimination ACT (PREA). How the PREA Affects You through Eastern Washington University and the National Institute of Corrections, US Department of Justice

(2003) Training on Youthful Offenders in Adult Corrections. National Institute of Corrections, US Department of Justice.

<http://www.nicic.org/Downloads/PDF/Video/03S8003Roster.pdf>

(2003) Training on Institutional Culture: Does It Help Or. National Institute of Corrections, US Department of Justice

<http://www.nicic.org/Downloads/PDF/Video/03S9003%20Rosterjul17.pdf>

(2002). Training on Options for Handling Difficult Inmates through California State University and the National Institute of Corrections, US Department of Justice

(2000) Training on Correctional Strategies in Gang Management through California State University and the National Institute of Corrections, US Department of Justice

(2000) Risk Assessment of Offenders - National Institute of Corrections, US Department of Justice

(1998) Mediation (Legal Education Society of Alberta)

(1998) Investigation and Case Management of Child Sexual Abuse (RCMP/FASS). In-Service Training. Native Child Welfare Agency

(1998) Child Welfare (FASS) In – Service Training. Native Child Welfare Agency

### **3.5 Employment History**

(2005) Online Instructor: Faculty of Continuing Education, University of Calgary

- 1) Diversity and Adult Education.
- 2) The Field of Adult and Community Development.
- 3) Adults as Learners
- 4) Program Planning and Adult education

(2004/5) Employee Assistance Counsellor/Consultant, Provider Files, Ontario

[https://www.providerfiles.com/Content\\_Page.aspx?src=global/about\\_provider\\_files.xml](https://www.providerfiles.com/Content_Page.aspx?src=global/about_provider_files.xml)

(2004) Research Assistant to Dr. David Mitchell, Professor and Director Graduate Programs, Faculty of Communication and Culture with the Alberta Supernet Research Alliance [http://supernet.ucalgary.ca/?content=team&item=02-](http://supernet.ucalgary.ca/?content=team&item=02-members&fulltext=yes2004)

[members&fulltext=yes2004](http://supernet.ucalgary.ca/?content=team&item=02-members&fulltext=yes2004))

(2004) Research Assistant to Dr. Field, Department of Strategic Management and Organization, School of Business, University of Alberta with the Alberta Supernet Research Alliance <http://supernet.ucalgary.ca/?content=clusters> .

(2003) Sessional lecturer at Mount Royal College, Calgary, Alberta in –  
a) Professional Ethics in Criminal Justice b) Intervention Strategies – Crisis Response

(2002) Conducted a social impact assessment associated with children's services at the Community Rehabilitation and Disabilities Studies section of the University of Calgary.

(2002-present) Researcher

(2002-present) Curriculum developer

(2002) Moderated “Renaissance Lawyer E-Group” (US)  
To support law students and lawyers.

(2002) Contracted to Justice Canada to provide a Toolkit for legal education providers.

(2001) Researched and created resource directory on Family Law for the Alberta Civil Liberties based at the Faculty of Law, University of Calgary.  
To assist members of the public to gain access to informational resources about family law.

(2001) Online counsellor and mediator to victims of the World Trade Centre disaster (US)  
<http://www.usq.edu.au/marketng/pressrel/Press%20Releases%202001/jennygeary01.htm>

(2000-present) On line Conference facilitator

5. I see that the “major obstacles for the promotion of a culture of peace and non-violence” is a lack of recognition of the valuable part that professionals in our justice system have in facilitating peace and non-violence. Also there needs to be a real effort to develop broadband connectivity to limit the digital divide in our world communities. I am privileged to be a part of the Alberta Supernet Research Alliance and their cutting edge research in the area of broadband, computers and the Internet. For more information about the Supernet please refer to the following Web Pages -

<http://supernet.ucalgary.ca/?content=clusters>

<http://www.albertasupernet.ca/>

<http://www.albertasupernet.ca/get+involved/business+opportunities/>

[http://www.cbsc.org/alberta/search/display.cfm?Code=6084&coll=AB\\_PROVBIS\\_E](http://www.cbsc.org/alberta/search/display.cfm?Code=6084&coll=AB_PROVBIS_E)

<http://www.spectrum.ieee.org/WEBONLY/publicfeature/jan04/0104comm1.html>

<http://www.broadbandreports.com/shownews/34979>

<http://www.bellwesternbusiness.ca/supernet.html>

<http://www.technofile.com/articles/supernet.html>

[http://www.innovation.gov.ab.ca/inews/supernet\\_2003\\_02.htm](http://www.innovation.gov.ab.ca/inews/supernet_2003_02.htm)

<http://www.userful.com/products/supernet>

The area of Cyberlaw, education generally and legal education/training specifically and the issues therein ought to be a part of the main areas of action to build a Culture of Peace and Non-Violence.

6. I apply formative and summative evaluation in my day-to-day practice with others as a scholar to realise the action areas associated with the “decade for a culture of peace and non-violence for the children of the world”.

7. I have developed partnerships as my bio below suggests –

### **Bio of Jennifer Geary**

Jennifer Geary PhD (cand) lives in Canmore, Alberta, Canada and she has had a diverse and interdisciplinary career. Jennifer is an editor for an Electronic E-Journal Obiter in the United Kingdom <http://www.lawfile.org.uk> , and is the Director of the Trident Foundation <http://www.tridentfoundation.net/contact.html>. She has a working involvement with the Alberta Supernet <http://supernet.ucalgary.ca/?content=clusters> ; <http://www.albertasupernet.ca/> and is developing virtual tutoring and student support systems associated with legal education <http://www.cpcarpc.ca/2004C.htm> . The support component includes online counselling, mediation and supervision. More information about the virtual systems and other working papers through the Centre for Information Technology and Dispute Resolution are available at <http://www.odr.info/papers.php> . Jennifer is the Albertan and Saskatchewan Director for the Canadian Professional Counsellors Association <http://www.cpcarpc.ca/2004J.htm> , a registered mediator, social worker and has counselled victims of “911” <http://www.usq.edu.au/marketng/pressrel/Press%20Releases%202001/jennygeary01.htm>. She has undertaken multiple degrees via distance education over a decade and is proud a member of such organisations as the Canadian Association for Distance Education <http://www.cade-acad.ca/>, the Association for Conflict Resolution <http://www.acrnet.org/>, International Society for Mental Health Online <http://www.ismho.org/> , the American

Counselling Association <http://www.counseling.org//AM/Template.cfm?Section=Home> , the American Educational Research Association <http://www.aera.net/>.

8. I am aware of UNESCO's Web Pages of "a culture of peace" and it provides a "cognitive map" to inform the development of customized and individualized program to assist professionals in the justice system.

9. I intend to develop virtual tutoring and student support systems <http://www.odr.info/papers.php> to assist professionals in the justice system and to continue to network with various national and international organisations.

10. A priority domain is to assist through tutoring and student support professionals in the justice system and to develop broadband connectivity.

11. I will honour the goals and objectives of the International Culture of Peace through my continued work in education and training, research and development, community services and publications (please refer to my book "Legal Education and Training" and an excerpt taken from my work with the Alberta Supernet Research Alliance.

Many thanks for this opportunity to have input into the Mid-Term report.

Kind Regards,

Jennifer Geary  
PhD (cand)